



Stony Point High School
IB Diploma Programme
Course Syllabus
German IB
Tyler Wright
Portable 7B
512-428-7260



tyler_wright@roundrockisd.org

Tutorials: M-F 8:15AM-8:45AM (Afternoons by appointment)

- I. **Course Description:** This course emphasizes the continued development of language for active communication including the study of complex grammar structures, literary selections, and culture. Course continues the learning of text types and themes, and extending practice in oral, written and listening assessments.
- II. **Prior Learning for Course:** Successful completion of Level III course required.
- III. **Course Aims & Objectives**

Course Aims

The German SL Course will teach **Receptive** skills, **Productive** skills, and **Interactive** skills. Students will be expected to:

1. Understand straightforward recorded or spoken information on the topics studied.
2. Understand authentic written texts related to the topics studied and that use mostly everyday language.
3. Communicate orally in order to explain a point of view on a designated topic.
4. Describe with some detail and accuracy experiences, events and concepts.
5. Produce texts where the use of register, style, rhetorical devices and structural elements are generally appropriate to the audience and purpose.
6. Demonstrate interaction that usually flows coherently, but with occasional limitations.
7. Engage in conversations on the topics studied, as well as related ideas.
8. Demonstrate some intercultural engagement with the target language and culture.

Course Objectives

There are five assessment objectives for the German SL course. Students will be assessed on their ability to:

1. communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding
2. use language appropriate to a range of interpersonal and/or cultural contexts
3. understand and use language to express and respond to a range of ideas with accuracy and fluency

4. organize ideas on a range of topics, in a clear, coherent and convincing manner
5. understand, analyze and respond to a range of written and spoken texts

IV. How the course will address TOK:

TOK will be addressed in the topics of how language affects the concept of self awareness and identity. Furthermore, since language learning is a natural part of the human evolution, we will utilize different language acquisition techniques in our goal in language competency.

IV. How the course will address CAS: Students will be expected to utilize the skills acquired in the classroom and find a place for them in their local and global society.

V. How the course will address Approaches to Learning skills

- a. Thinking skills
- b. Communication skills
- c. Social Skills
- d. Self-management skills
- e. Research skills

VI. The approach to teaching the course. The students should expect lectures and in-class discussions that address the content area and themes of the course. Also, the students will be expected to improve their written and oral skills, as well as build on their cultural knowledge, by in class assessments and presentations

VII. How the course will address the Learner Profile. In order to be successful in a language, students must be Risk-takers. They have to accept that their utterances may not be perfect, or correct for that matter, but attempting to communicate in the LOTE, and not worrying about mistakes, will build a better language learner. Students must also be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, balanced, and reflective.

VIII. Assessment details for Internal and External Requirements

Internal assessment 25%

This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.

Individual oral assessment

A conversation with the teacher, based on a visual stimulus, followed by discussion based on an additional theme. (30 marks)

External assessment (3 hours) 75%

Paper 1 (1 hour 15 minutes) 25%

Productive skills—writing (30 marks)
 One writing task of 250–400 words from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions.

Paper 2 (1 hour 45 minutes)**50%**

Receptive skills—separate sections for listening and reading

(65 marks)

Listening comprehension

(45 minutes)

(25 marks)

Reading comprehension

(1 hour)

(40 marks)

Comprehension exercises on three audio passages and three written texts, drawn from all five themes.

IX. Grading Policy & Scale:

- a. Test/Projects 40% (at least 2 per 9 weeks)
- b. Quizzes 30% (at least 3 per 9 weeks)
- c. Daily work 30% (at least 4 per 9 weeks)

X. Course Sequence:

Core Topics	
I.	Identities
II.	Experiences
III.	Human Ingenuity
IV.	Social Organization
V.	Sharing the Planet

XI. IA Checkpoint dates and final IA Deadlines

All formal due dates will be entered on the Internal SPHS IB IA Calendar

XII. Sample exam questions

Paper 2

1. Welcher der folgenden Begriffe bezeichnet den Text am besten?

- A. Eine Vorschau für eine Radiosendung
- B. Ein Ratgeber für Familien
- C. Ein Romanauszug
- D. Ein Skript einer Radiosendung

Paper 1

Gesundheit

Sie haben sich vorgenommen, drei Monate lang viel Sport zu treiben und sich gesund zu ernähren. Schreiben Sie drei Blogbeiträge, in denen Sie von Ihren Erlebnissen berichten.

XIII. **Stony Point Academic Honesty Policy:**

a. **ACADEMIC HONESTY**

- i. Students are expected to respect IB deadlines and guidelines relating to academic practices. The IB Diploma Programme Coordinator briefs all students on IB policy regarding academic infringements and malpractice (see Section VII E of the General Regulations – Appendix A) at the beginning of grade 11, and personal copies of relevant sections of the IB's Academic Honesty Guidelines are distributed then. When a potential incident relating to academic malpractice or infringement occurs during the course, the IB Diploma Programme Coordinator will keep a record of the details for future reference, should the need arise. Stony Point High School ensures that all students are familiar with the need to cite appropriately and approach their studies ethically and with integrity. The school subscribes to a plagiarism prevention service and all IB candidates are required to submit electronic copies of externally assessed papers before submission to the examiner.
- ii. What is acceptable study behavior for this class?
 1. Working with other students is fine. However, submitting 2 of the same, or VERY similar answers, is no longer studying or working together, but plagiarism.
- iii. Which assignments must be entirely the student's own work?
 1. All assignments unless specified by the teacher
- iv. What does cheating look like in this class?
 1. Anything assignment that the student submits that is not his or her own work. Google Translate is cheating, as well as other translation services (including native speakers).

XIV. **Classroom Policy & Procedure**

LATE ASSIGNMENTS

Teachers may assign a late penalty to any assignment turned in after the due date in accordance with previously established guidelines approved by the supervising administrator and disseminated to students. **Late assignments will not be accepted after the 10th calendar day from when an assignment is due as specified in TAC.**

The assignment should be evaluated based on the pre-established grading criteria. Once a grade has been assigned, late penalties will be assessed. The late penalty at Stony Point HS is a 70.

MAKE-UP WORK

For any class missed, the teacher may assign the student make-up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

Each student will be responsible for obtaining and completing the make-up work, to include tests, in a satisfactory manner and will be governed by a "day for a day" procedure.

For example, if a student is absent for two days, they will have two days upon their return to turn in all required work that was missed due to the absence.

Students shall be permitted to complete make-up work in any class missed because of an absence, truancy or suspension. No grade penalties shall be imposed for make-up work, unless turned in after the teacher's specified due date.

Students are expected to make arrangements with teachers in advance of school-related absences for work due during the time period absent.

Classroom Expectations

Regeln für das Klassenzimmer (rules for the classroom)

- 1. Be Prepared**
 - a. Come with supplies and homework completed.
- 2. Be Ready to Learn**
 - a. Participate in class activities and have a positive attitude
- 3. Be Respectful**
 - a. Treat others as you would want to be treated.